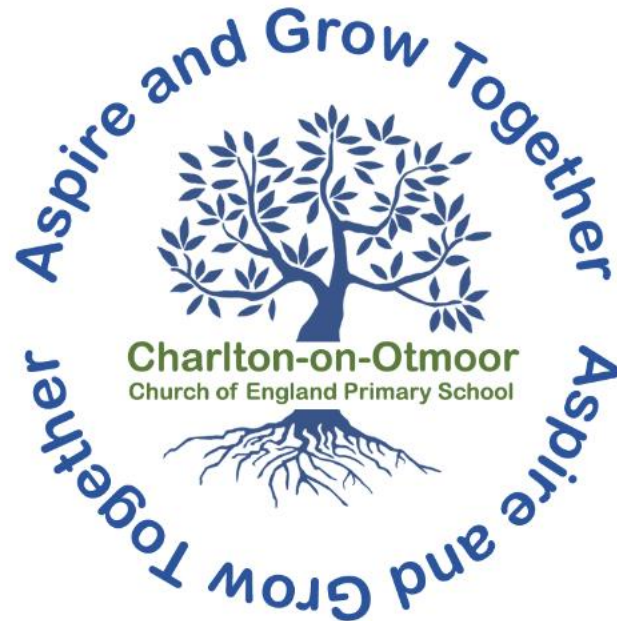


Welcome to

FSU



Meet the Staff

Mr Griffin- Headteacher

Miss Giles – Business Manager

Mrs Kelly - Office Administrator

Teachers

Mrs Clarke – FSU (Monday-Thursday.) Early Years Lead and Reception Key Worker.

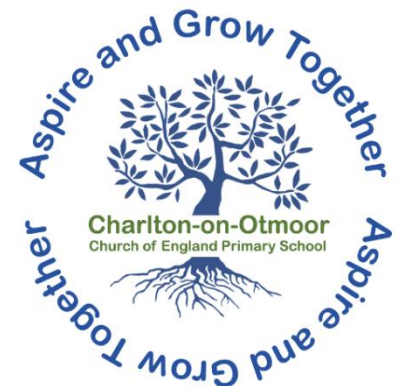
TA in our class:

Mrs Ling- Nursery Nurse (Monday-Wednesday, Thursday and Friday Mornings-
Nursery Key Worker)

Mrs Walters- TA-(Monday-Wednesday Mornings.)

Mrs Caple-TA (Thursday Mornings)

Miss Buckley-Nursery Nurse (Thursday and Friday Afternoons.)



Charlton-on-Otmoor

‘Aspire and Grow Together’

The School Values are integral in achieving our vision.

The six school values are:

Love – Autumn One

Respect – Autumn Two

Kindness – Spring One

Forgiveness – Spring Two

Resilience – Summer One

Honesty – Summer Two



Communication

Our main form of communication is email or text messages via school gateway. Please ensure we have the correct email address and mobile number for you. Please notify the office immediately if you are unable to receive emails or texts from School Gateway.

If you need to speak to your child's teacher, please contact the office who will be able to liaise with the teacher. parents@charltonono.co.uk

For messages such as drop off/pick up/ feeling unwell etc. please speak to your child's teacher at drop off or Mr Griffin who will pass the message on.



Learning Journey

We use the electronic app called Tapestry to record children's wow moments in their learning and share activities children have participated in in FSU.

This is also where Reception children should upload evidence of their homework each week. A Homework Grid has been sent home in their bookbags and can also be found under **Classes/Early Years/Homework Grids** on the school website.

Children who have completed an activity will have the chance to share what they have done for their homework usually on a Monday in school.



The School Day



8.45a.m. – 3.15p.m.

- ❖ Families are asked to arrive each morning and wait on the playground.
- ❖ Registers close at 9.00am prompt, therefore, the classroom doors will be open from **8.45am** when children are expected to come into the classroom independently and sort their own bags, lunch boxes, water bottles and change into indoor shoes.
- ❖ Children will complete settling activities during this time ,including recognising and practising writing their name, so please ensure children arrive on time, to help have the time to be ready and sorted for learning and the day ahead.

PE



- ❖ Our PE days this half term are **Tuesday and Wednesday** afternoons.
- ❖ Children should arrive in school wearing their PE kit: a white t-shirt, shorts or joggers, trainers for outdoor PE.
- ❖ This term we will be doing Gymnastics.
- ❖ PE will be lead by Mr Griffin as well as external providers.

Supporting Your Child

Homework

Children needs to keep in school:

NAMED indoor shoes, wellies, a change of clothes in a small drawstring bag or carrier-(unfortunately we do not have enough space for large rucksacks on pegs.)

Children needs to bring to school daily:

NAMED water bottle, weather suitable outdoor clothing (We go outside in all weathers,) and bookbag.

Encourage and practise with your child their independence in changing their own shoes, putting their jumper and coat on and off, ,using a knife and fork and non lidded cup.

Also recognising their name and learning to write it. (Lower case)

Supporting Your Child with Reading- Miss Phillips

Our aim is to expose children to a rich variety of texts, using texts suitable to their age and abilities.

Children are expected to read **5** times a week at home, recorded in their reading record.

Please ensure books and reading records are in school every day.

Teachers will check them weekly and stamp to show that it has been seen in school.

Nursery

Phonological Awareness

- Environmental Listening
- Alliteration
- Rhyming
- Blending (c/a/t- can you blend this word back together?)
- Segmentation (hat- can you break this word apart by sounds?)

Reception and Key Stage One Phonics

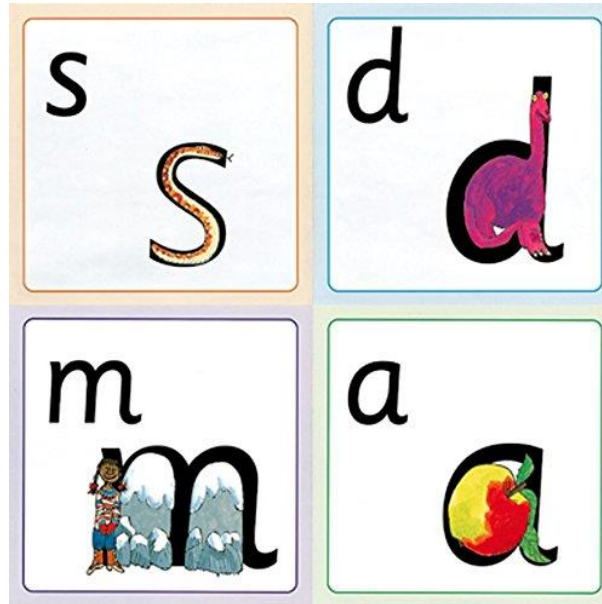
We are a **Read Write Inc.** school.

Children will start the Read Write Inc. phonics programme in the Autumn term of Reception (although sometimes children will begin RWI in the Summer term of Nursery if the teachers feel they are ready)



What is Read Write Inc.?

<https://www.ruthmiskin.com/en/programmes/phonics/>



The aims of Read Write Inc.

For every child, regardless of age, background or need, learns to:

- read accurately and fluently, and develop a love of reading
- spell, handwrite and develop their ideas for writing
- articulate their understanding and practise what they have been taught.



Book Bag Books

Your child will be sent **3 books** home a week.

A black and white version of the Read Write Inc. book they are look at in lessons that week

A fluency book.

This will develop children's confidence. Children need to re-read these books three times at home to build fluency.



A sharing book

A book to read to your child and share with them.

This book does not match the phonics rule they are learning in school.

As your child gets older, they will be able to read more words and you can share the reading.

This book is to support your child's vocabulary, comprehension skills and love of stories.



A 'Book Bag' book to match the phonics rule they are learning in school

A decoding book.

This matches the phonics rule the children are currently learning in school



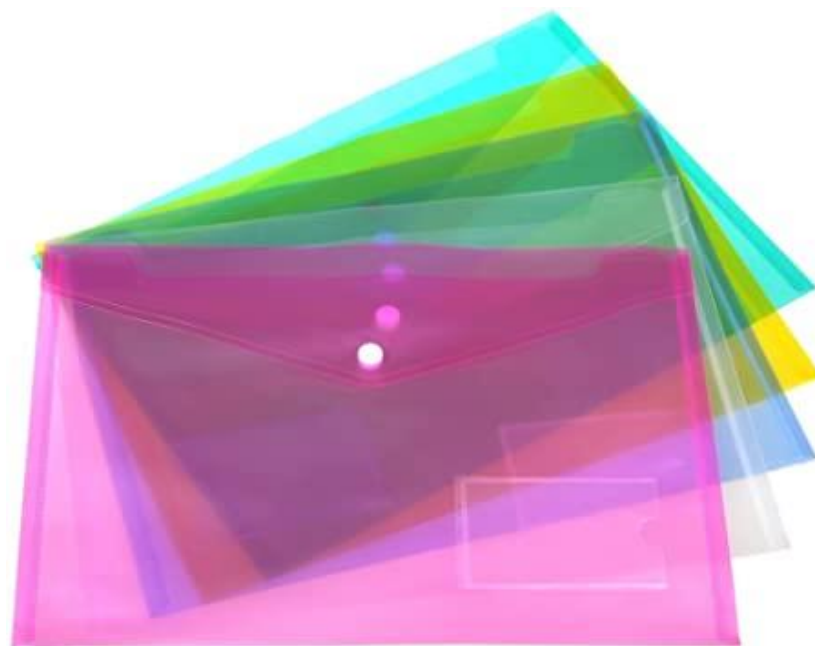
Book Bag Books Schedule

	Monday	Wednesday
	Black and white phonics storybook	Book Bag Book
	Sharing book (book banded book or book from the reading corner)	

Reading Records

- 5 readings recorded by an adult
- The sharing books do not count towards the 5 readings, although please keep this up alongside!

Looking after Book Bag Books



What next?

Reception

- Children will be sent home a RWI black and white book, RWI Book Bag book and Sharing book from November, when they have learnt all of the Set 1 RWI sounds
- Until then, children will be sent home with a sounds blending book (a decoding book for children which matches what they have learnt at school) and a Sharing book, every Monday

Curriculum

Autumn	Spring	Summer
Autumn	The Colour About Us	Our Super Heroes
Tell Me a Story	Rhyme Time	Near and Far

Reception- Early Learning Goals

When your child is 5, in the summer term of the reception year in school – teachers complete an assessment which is known as the EYFS Profile.

This assessment is carried out by the reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time.

All of the information collected is used to judge how your child is doing in the 7 areas of learning and development. Finding out at this stage how your child is doing will mean that the teacher your child has in their next school year will know what your child really enjoys doing and does well, as well as helping them decide if your child needs a bit of extra support, what that support should be and if they are already getting it.

The school will give you a report of your child's progress, including information from his or her EYFS Profile.

Extra Information...

- We have an extra resources fund to pay for things like cooking ingredients, special craft resources, playdough ingredients etc. If families feel able to we suggest a voluntary contribution of £1 per term or £5 for the year.
- Wow-Wee certificates
- No water bottles in book bags please.
- **NAME EVERYTHING!!!!**
- If you have any queries please ask us.