

# FSU – Spring 1 (Year A) Newsletter

## Topic: *Once Upon A Time*

### Key Information

#### FSU staffing

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Clarke Mrs Ling	Mrs Clarke Mrs Ling	Mrs Clarke Mrs Ling	Mrs Clarke Mrs Ling	Mrs Wells Mrs Ling
Mrs Clarke Mrs Ling	Mrs Ling Miss Buckley	Mrs Clarke Mrs Ling	Mrs Clarke Mrs Fraemohs	Mrs Wells Mrs Walters

**Our class is growing-we welcome 5 new nursery children this term!**

**Homework** –All Reception children should complete a piece of homework from the homework grid each week and upload it weekly onto the *Tapestry App*.

**Reception Reading Books** are usually changed on a Monday and Thursday. Records are checked on a Monday. Children will be bringing home red ditty books. A black and white version of the book we are reading in class, as well as a corresponding-coloured book bag book. Your child should read one of these to you each day at home and practise the red words on their bookmarks.

**Nursery sharing books** are changed once a week. These stories should be read TO your child to develop their idea of how books work, their imagination and extend their vocabulary.

**PE-** We will be having sessions on Tuesdays this term, that focus on the Physical Development Area of the Early Years Curriculum.

We will have **Forest School** sessions on Thursday afternoons. Please make sure children have warm, waterproof clothing. (Coat, trousers, wellies and a change of clothes in case they get wet and muddy- in a named carrier bag.)

### **Literacy**

Our Topic is very much story based. We will be exploring **We're Going On A Bear Hunt** and **Handa's Surprise**, as well as the traditional tales **Goldilocks and the three Bears** and **The Three little Pigs**. We will compare them to stories of African origin - **We're Going on a Lion Hunt**, **Anansi and the Turtle have Dinner**, **The Ghanaian Goldilocks** and an alternative story **The Three Little Wolves and the Big Bad Pig!**

#### MYSTERY READERS

As our topic is all about stories, we are looking for volunteers to come and read our class a story. This can be a parent, grandparent, adult family member, or member of the community. Please see a member of staff for more information.

(The idea is to keep it a secret, as a surprise for the children-hence mystery reader.)

### **Phonics**

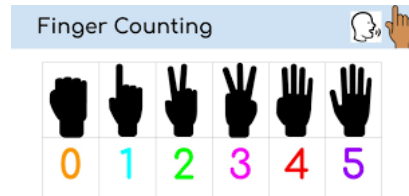
Reception Children will be learning to read and write the first five Set 2 Sounds: **ay, ee, igh, ow (as in blow) oo (as in zoo)**.

Nursery Children will be focusing on the children listening well and discriminating between different sounds: in the environment, using instruments and body percussion.

## Maths

Reception Children will be comparing numbers to 5, how they can be made, 1 more and 1 less, introducing zero and measuring mass and capacity of things.

Nursery Children will be linking numerals and amounts, experimenting with their own ways to represent numbers, solve real world maths problems and compare quantities e.g. more than/fewer than.



## Understanding the World

Using our topic stories as inspiration, we will be learning about different types of bears; the countries of Kenya and China; go for a walk through the village and look at all the different materials seen on the houses; and discuss and draw a map of Goldilocks' route in the three bears' house.

## RE

We will be recognising the starting of a new calendar year and learning how Chinese New Year is celebrated.

Along with the rest of the school, we will be relaunching the school vision and creating a pictorial display to represent the mustard seed story from the Bible.

The children will also hear some Bible stories about Jesus and his life and miracles.



## Expressive Arts and Design

This half term, children will be drawing, making and practising their scissor skills, then sharing creations and explaining what they have done to others.

They will also be printing using fruit and making fruit kebabs and tasting them.



We will also be reading stories about 5 classical composers when they were children and listening to some of their music.

## PSHE

In PSHE this half term, children will be introduced to the school value of **Kindness**

