

SEND INFORMATION REPORT

These pages set out information about our provision for children with special educational needs and disabilities (SEND). They are updated annually.

About our school

Charlton-on-Otmoor C of E Primary School provides for children with a wide range of special educational needs in the following areas.

Communication and Interaction needs:

This includes children who have speech, language and communication difficulties including autistic spectrum conditions.

Cognition and Learning needs:

This includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.

Social, Emotional and Mental Health needs:

This includes behaviour reflecting underlying mental health difficulties (e.g. anxiety and depression), attention deficit disorder, attention deficit hyperactivity disorder and attachment disorder.

Sensory and/or Physical needs:

This includes children who have visual or hearing needs, or a physical disability that affects their learning.

Our special educational needs and disabilities co-ordinator (SENDCO) is: Mrs Val Bending. She can be contacted on: 01865 331239. Our governor with responsibility for SEND is: Ms Anna Murphy. Our SEND Policy and Equality Scheme and Accessibility Plan can be found on the school website.

How do we identify and give extra help to children and young people with SEND?

The school uses Oxfordshire County Council's guidance, 'Identifying and Supporting Special Educational Needs in Oxfordshire Schools and Settings'.

The guidance sets out:

How we identify if a child or young person has a special educational need.

How we assess children and plan for their special educational needs, and how we adapt our teaching.

Ways in which we can adapt our school environment to meet each child's needs

How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this through termly meetings, in line with parent evening meetings, by using home/school diaries and scheduled phone calls.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEND. Details are published on the school website. The way we adapt this for children with SEND and disabled children is set out in the School's Accessibility Plan. You can also read this on the school website.

We use targeted intervention programmes including Spirals, RWI, Fisher Family Trust, Stride Ahead, Stareway to Spelling, Write Away, 60 Second Reads, SNIP, Colourful Semantics, Word Shark, Reading Eggs and Toe-by-Toe to support the development of language and literacy skills in years 1 to 6. We use Plus One, Power of Two, Numicon Barriers to Learning, Maths Seeds and Number Shark to support the development of maths skills and understanding.

We use Lego Therapy, Language for Thinking and Social Stories and offer Play Therapy sessions for children in year 1 to six.

What expertise can we offer?

Our SENDCO is currently completing the National Award in Special Educational Needs qualification, and has specialist training in child development and education.

All staff have basic awareness level training in supporting children with learning difficulties.

We have staff who have received enhanced training in play therapy, coaching and counselling and supporting children with sensory needs.

Teaching assistants are trained to support the particular needs of the children they work with.

We also have access to a range of specialist support services including Educational Psychology.

SENSS, who support children with communication and language, sensory needs and physical needs

Behaviour Support

Child and Adolescent Mental Health Services (CAMHS)

Oxfordshire School Inclusion Team

Therapy services

Early Intervention

Children's Social Care

Mental Health Support Team (MHST)

Information about these services and what they offer can be found on the Oxfordshire County Council SEND web pages:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>

We always discuss the involvement of specialist SEND services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEND provision is effective?

The progress of all children is tracked throughout the school through pupil progress meetings which take place three times a year. At these points staff assess all children against age related expectations and update the school's pupil progress tracker.

In addition, for children/young people with SEND we regularly review progress towards agreed outcomes assessing whether the support that has been in place has made a difference and what we need to do next. We then evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

The governing body meets every term to evaluate the success of the education that is provided for pupils with SEND through the termly assessment data and head teacher's report and also through the regular reports made by the SEND governor who feeds back to the main governing body following meetings with the SENDCO.

How are children and young people with SEND helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for children with disabilities and those with SEND in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

[Oxfordshire's accessibility strategy can be read at:](#)

http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf

What do we do to support the wellbeing of children/young people with SEND?

All children have the opportunity to share their views through their school council representatives and in one to one discussions with a member of staff. In certain circumstances pupils are supported through play therapy and coaching.

Additionally, we listen to the views of children with SEND by including them in the process by which we regularly review their education.

We take bullying very seriously. We have an anti-bullying policy which we apply for the benefit of all children at our school. We help to prevent bullying of children with SEND by positive reinforcement of peer support. Pupils are encouraged to help each other by the rewards and sanctions inherent in the behaviour policy. Children are actively encouraged to volunteer and an ethos of support and respect is evident throughout the school.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children/young people with SEND we arrange a programme of visits and activities.

We begin to prepare young people for transition into the next stage of their education by liaising with secondary schools and organising additional transition visits and activities.

Who to contact

If you are concerned about your child contact the class teacher.

If you would like to offer us any feedback, including compliments and complaints about SEND provision please write or send an email to the school office. We aim to respond to any complaints within 5 days.

If you would like impartial advice from SENDIASS contact

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/education-and-learning/special-educational-needs-and-disability-local-offer/information-advice-and-support-parents-and-children-about-sen/sendiaass-oxfordshire>

If you would like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory: <http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it: <https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>. Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialing of new guidance and systems