



Development Matters FSU	Cycle A	Cycle B
Continue developing positive attitudes about the differences between people. (DM 3-4)		The Colour About Us Near and Far
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (DM 3-4)		Tell Me a Story The Colour About Us Near and Far
Draw information from a simple map. (DM 4-5)		Near and Far
Understand that some places are special to members of their community. (DM 4-5)		The Colour About Us
Recognise that people have different beliefs and celebrate special times in different ways. (DM 4-5)		The Colour About Us Near and Far
Recognise some environments that are different from the one in which they live. (DM 4-5)		Autumn The Colour About Us
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; (ELG: People, Culture and Communities)		Tell Me a Story
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; (ELG: People, Culture and Communities)		The Colour About Us
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. (ELG: People, Culture and Communities)		Tell Me a Story Near and Far



Key Stage 1

Year 1 and 2

National Curriculum Objective	Cycle A	Cycle B
Name and locate the world's seven continents and five oceans	Wonderful World	
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Paddington Explores
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Sensation Safari- South Africa	Paddington Explores Beside the Seaside
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Wonderful World	Wacky Weather
Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<i>Taught across all geography topics.</i>	<i>Taught across all geography topics.</i>
Use world maps, atlases and globes to identify the United Kingdom and its countries, as	Wonderful World	Paddington Explores



Geography Skills Coverage

well as the countries, continents and oceans studied at this key stage		
Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map		Unity in the Community Wonderful World
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Wonderful World	Beside the Seaside
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Unity in the Community/Whole school geography topic- mapping the local area.	



Key Stage 2

Year 3 and 4

Year 5 and 6

National Curriculum Objective	Cycle A	Cycle B
Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities	<p>All around the world</p> <p>Glorious Greece</p>	<p>Marvellous Maps</p> <p>Mexico</p>
Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<p>Local Rivers</p>	<p>Food and Farming</p>
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of	<p>All around the world</p> <p>Rainforests</p>	<p>Marvellous Maps</p>



Geography Skills Coverage

Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night)		
Understand geographical similarities and difference through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North and South America	Rainforests Enough for Everyone	Mexico
Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Rainforests	Extreme Earth Marvellous Mountains
Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Enough for Everyone Local Geography- Food and Farming	Somewhere to Settle Our Changing World
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	All around the world	Marvellous Maps
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	All around the world	Marvellous Maps
Use fieldwork to observe, measure, record and present the human and physical	Local Rivers	

Charlton on Otmoor C of E Primary School



Geography Skills Coverage

features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Local Geography- Food and Farming	
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