



## Charlton-on-Otmoor C.E. Primary School

### EYFS



#### ***Nursery From 3 years and Reception from 4 Years***

At Charlton-on-Otmoor C.E. Primary School we currently take nursery children in the term after their 3<sup>rd</sup> birthday. We offer 15 hours a week organized as five mornings from 8.45 to 11.45 a.m.

If your child is ready to do more hours, on Monday and Tuesday afternoons, your child can do top-up sessions, charged at £4.50 an hour.

Visits to school are welcomed and encouraged, so please make an appointment to come and see us and find out more!

### **Information about EYFS**

The [Early Years Foundation Stage \(EYFS\)](#) sets standards for the learning, development and care of children from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school reception classes.

The [Early Years Foundation Stage \(EYFS\) framework](#) supports an integrated approach to early learning and care. It gives all professionals a set of common principles and commitments to deliver quality early education and childcare experiences to all children.

As well as being the core document for all professionals working in the foundation years, the EYFS framework gives mums and dads confidence that regardless of where they choose for their child's early education, they can be assured that the same statutory commitments and principles will underpin their child's learning and development experience.

The principles of the Early Years Foundation Stage are grouped into four themes: -



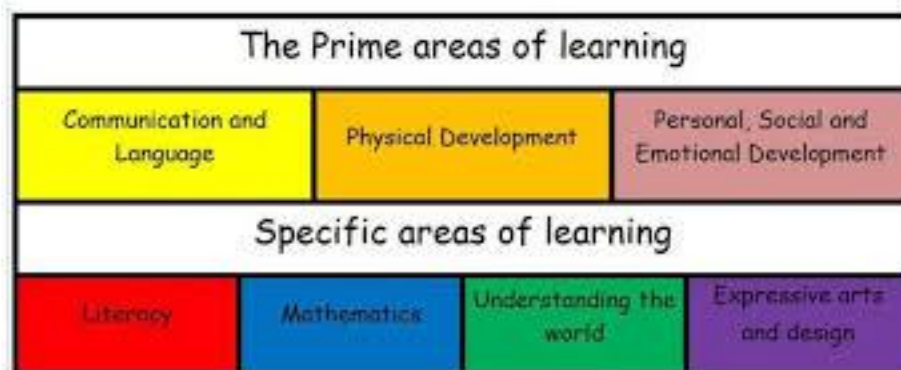
A Unique Child – every child is a competent learner from birth who can be resilient, capable and self-assured.

Positive Relationships – children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments – the environment plays a key role in supporting and extending children's development and learning

Learning and development – children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

Learning and Development is split into 7 areas. 3 Prime areas and 4 Specific areas –



The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS.

The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

For further information, please speak to a member of staff or look at the link below:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework-2>

### Our School

Charlton-on-Otmoor C.E. Primary School is a small village school, very much at the heart of the community. We work in partnership with parents, providing a welcoming and stimulating environment which values, motivates and challenges all children. We promote their independence from day one and work closely with parents to celebrate their achievements both at home and at school.

## Snacks

Children are able to have a healthy snack of fruit and a drink of milk during the morning.





Your child's progress is continually assessed and we keep a record of your child's achievements in their Learning Journeys.

Fortnightly observations are sent via our online system 2-Simple.

All the children have an equal entitlement to learning opportunities and those who may experience learning difficulties will be supported in partnership with parents and other agencies if necessary. We value the diversity of individuals and do not discriminate against anyone because of differences. The school has a highly experienced Special Needs Co-ordinator, Mrs. Bishop, and the children will have support as outlined in

the Code of Practice for Special Educational Needs. Should you have concerns about the development of your child, we are always happy to listen, support and help wherever we can.

## Key Workers

On entry, whether it be Nursery or Reception, each child has an assigned key worker. This can be the class teacher, early years worker or teaching assistant. Each key worker gets to know their small group of children and is responsible for their pastoral care, building a closer relationship and understanding.



## Being Part of the Whole School

Children in the FSU have their own unit and play area, but are still very much a part of the whole school. They eat lunch in the dining hall with the older children, but on a designated table with their own member of staff to help them. Older children will sometimes come into the unit and read with the younger children and they quickly form relationships which will last their school-life. Reception children attend the weekly Celebration assemblies and whole school assemblies if appropriate.



## Uniform



Children from Reception should wear the school uniform. Nursery children are encouraged to do so, too to feel they are a part of the whole school.